

Keen to be Green

<p>Main Subject Focus Geography</p> <p>Key Vertical Concepts Taught Human and Environmental</p>	<p>Intent: Why? Broaden understanding of our natural world and causes and effects of climate change around the world. To develop our understanding of human effects upon the environment and consequences. To inspire children to take responsibility for how they can help protect our planet.</p>	<p>Links to prior and wider learning Builds upon geographical knowledge of both in UK and wider world. Links to further topics and understanding of human impact on the environment. <i>Phineas Fogg, Coastal Curiosities, Voyagers</i></p>										
<p>Knowledge</p> <p>Locational knowledge</p> <ul style="list-style-type: none">name and locate the world’s seven continents and five oceansname, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Human and physical geography</p> <ul style="list-style-type: none">identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Polesuse basic geographical vocabulary to refer to:key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weatherkey human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none">use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage												
<p>By the end of this unit, pupils will learn:</p> <ul style="list-style-type: none">Human impact on the environmentAbout seasons and weather patternsClimates and climate changeEffects of climate change on North Pole, South Pole, and DesertsPollutionHow we can look after the planet												
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<p>Wider curriculum links: Science – Living Things and Their Habitats PSHE – sustainability and care for the environment Art – using recycled materials</p>		<p>Key Texts: A Planet Full of Plastic: and how you can help-Neal Layton, The Blue Giant-Katie Cottle, One Plastic Bag-Miranda Paul, The Last Tree-Ingrid Chabbert, Dear Greenpeace-Simon James, The Happy Hedgerow-Elena Mannion and Erin Brown</p>										
<p>Key Vocabulary/ Etymology Natural, environment, weather, season, Spring, Summer, Autumn, Winter, rain, wind, snow, sun, cloud, storm, hot, cold, temperature, hail, fog, thunder, lightning, mist, hot area, cold area, Equator, North Pole, South Pole, physical, human, process, ocean, continent, desert, polar, tropical, temperate</p>												
<p>Wow moment- Watch WALLE film</p>												
<p>School Values- Sow Seeds (foster pride) - Having the courage to stand up for what is right and to speak out for the environment and being proud of our natural world</p> <p>British Values- Rule of Law and Individual Liberty- Focus upon why rules are important how they protect us and our environment and the importance of having choices and making the right choices</p>												