

### Out of this World

<b>Main Subject Focus</b> History	<b>Intent: Why?</b> To gain a coherent knowledge and understanding of Britain’s past and that of the wider world. It will inspire our curiosity to know more about the past. To help us understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as our own identity and the challenges of our time.	<b>Links to prior and wider learning</b> To build upon knowledge of developments in technology and industry. To build upon knowledge and understanding of conflict between countries and continents including their location. <i>Read All About It, Trains, Planes and Automobiles, Goodnight Mr Tom</i>												
<b>Key Concepts Taught</b> Cause and Consequence														
<b>Knowledge</b> <ul style="list-style-type: none"><li>Pupils should be taught about a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066</li></ul>														
<b>By the end of this unit, pupils will learn:</b> <ul style="list-style-type: none"><li><b>Space Race</b></li><li><b>Moon Landing</b></li><li><b>Legacy of WWII</b></li><li><b>Cold War</b></li><li><b>Link this to the local and current relevance</b></li></ul>														
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<b>Wider curriculum links:</b> Art- Peter Thorpe Science- Space														
<b>Key Texts:</b> A Hundred Billion Trillion Stars (Greenwillow Books, 2017), 'I am Neil Armstrong' (Dial Books, 2018), 'Look Inside Space' (Usborne, 2012), A Cat’s guide to the night sky														
<b>Key Vocabulary/ Etymology</b> Expedition, Cold War, Exploration, Astronaut, Solar, Lunar, Constellations, Patriotic, Space Race, Conflict														
<b>Wow moment</b> Leicester Space Centre														
<b>School Values- Determination- shown by those involved in the space race and the perseverance shown to achieve space travel</b> <b>British Values- Democracy- different types of government- USA/ Russia/ UK</b>														