

## PE and Sports Premium – End of Year Report 2018/19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 91% of KS2 children have participated in L2 competition/ festivals</li> <li>• 65% KS2 Children attended an extracurricular Club</li> <li>• First time that the school has entered a full team in the cross-country event (16 children aged Y3-Y6) which is a third of the Key Stage</li> <li>• The school has hosted an event for the first time (Taekwondo)</li> <li>• 13 different events attended at KS2</li> <li>• G&amp;T in school has a higher profile especially with girls (one going to G&amp;T at Carre's and one having football trials with Nottingham Forest)</li> <li>• More children in KS1 have taken part in events than in previous years</li> </ul>	<ul style="list-style-type: none"> <li>• To use of the active heat map to have a greater impact on all of the school in terms of activity</li> <li>• To try and achieve the Silver School Games Mark 2019/20</li> <li>• To have more clubs after school which offers a greater range of sports</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 55
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 55
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 55

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have more children, more active, more of the time.  This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.	Utilise the Heatmap tool on the Active School Planner website  Try to offer lunchtime activities for bus children who cannot access after school clubs  To have 100% KS2 children attending events  A member of staff to attend county PE conference.		This will make sure that there are less periods of inactivity within school  More Staff to be encouraged to deliver sport either at lunch or after school.  Make sure inactive children attend at least one event during the year.	Continue to monitor and track participation  Signpost children to further opportunities in the local communities  To put greater emphasis on Sport Council in school and devote more time
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.  Children will be proud to share their achievements with others.	All children will practice their Leadership Skills from EYFS throughout the school Participation in clubs and events will exceed an average of 1 per child  The school website will be used to communicate School Sport activities (PE Results iFrame)	<i>See anticipated spends 2018.19 excel spreadsheet</i>	School Games Mark  100% of KS2 have taken part in either a sports club, festival or competition  Termly competitions have highlighted the School Games values and how children show these through sport	Termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery (e.g. Carre's Grammar School, JB Sports Coaching, etc)	See anticipated spends 2018.19 excel spreadsheet	Self-review tool kit highlights further development required in the delivery of PE lessons by school staff	Continue to use visiting experts to support the delivery of our PE curriculum  Active School Coordinator to support staff development
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	New sports to be introduced via curriculum delivery and festival attendance		Children doing triathlon with Brownlee Foundation  More sports tried by children during the year including Quidditch .	Continue to access the new sport opportunities being offered by the School Sport Partnership Continue to target and signpost specific children to activities that fit their needs
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools	School to be a key part of the School Sport Partnership programme	See anticipated spends 2018.19 excel spreadsheet	12 different opportunities have been accessed with a total of 78 attendances in KS2  School Games Gold achieved (Bronze 2017/18)	Maintain membership of the Outreach programme Signpost children to local clubs  Gold Games Mark 2020