

Sports Premium Funding: Planned 2024-2025

Allocation- £16,752

At The St Gilbert of Sempringham C of E Primary School we believe that all pupils should have the opportunity to engage in a range of different sporting activities, delivered to the highest standard. We aim to increase children's enjoyment, confidence and participation in sporting activities through improvement of skills and widened experiences. Linked to this, we aim to ensure that all of our children recognise that exercise and physical activity is an important part of wellbeing and that, as well as gaining physical skills, they develop their understanding of what it means to be healthy and how they can incorporate physical activity and make important lifestyle choices in order to be the very best versions of themselves. This in turn will impact upon mental health, motivation, self-regulation and will promote our school vision to sow seeds; grow together and reach high!

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

INTENT		IMPLEMENTATION			IMPACT	
Key Indicator/ Objective	Purpose	Allocation	Time	Planned Funding	Evaluation/ Impact	Steps to ensure sustainability
To ensure access to a wide range of high quality equipment which enables teaching across a range of sports	To ensure adequate resourcing to enable children to access to a range of sports which build pupil skills, talents and interests	Further equipment purchased to ensure a full range of resources are available and maintenance of existing equipment	Sports Leader to check half termly to ensure equipment is well maintained and that all resources	£1,600	New equipment has ensured that the full PE curriculum is adequately resourced, and equipment maintained. Additional equipment for playground activities has supported positive play during breaktimes, thereby improving behaviour and social and emotional development also.	Further investment in equipment to ensure good maintenance
To ensure a consistent and progressive approach to PE teaching	A clear and consistent curriculum is in place and is taught with fidelity in line with rolling curriculum	IMoves subscription	Annual from Sept 2023	£700	PE curriculum is well-balanced and ensures full national curriculum coverage. CPD units have supported staff confidence and knowledge of the subject. Lessons are clear and are sequential building upon children's skills through a consistent and coherent approach.	I Moves to remain in place for the next academic year
To develop sports leadership across the school	To ensure that sports is expertly and passionately led and promoted throughout the school	Specialist PE lead appointed and leadership developed through ongoing CPD and release time to work collaboratively with school staff, both internally and externally.	Ongoing throughout the year	£8000	PE Leader has attended CPD to develop their own pedagogical knowledge and experience and apply this to their own role. PE is passionately led and has therefore become of a high profile across the school, further widening pupils talents and broadening experiences.	PE leader to continue to develop within this role and to support colleagues in developing their own subject expertise. Develop partnership working further between federation sports leads.

To develop pupil mental and physical wellbeing through outdoor experiences (Also links to Key Indicator 1)	Children access forest school and sensory garden provision to support their mental and physical wellbeing	Forest school provision-external provider.	EYFS to access throughout the year and other year groups 1x full term per year	£5,300	Forest school continues to provide high quality outdoor learning provision for all children across the school Nursery- Y6. Children have developed their teamworking, communication and problem solving skills through practical outdoor activities. All children are positive about their experiences and enjoy this aspect of the curriculum.	Forest school to remain in place as part of curriculum entitlement for the next academic year.
To increase the range of competitive events which pupils partake in (Also linked to Key Indicator 4)	To enable pupils to participate in sporting events alongside other local pupils	Increased participation in competitive sports through Local partnership and team events across schools-subsidised transport	Sports leads across local partner schools to arrange tournaments across a range of sports during the year.	£1,500	Through Elite Sports, we have increased the range of competitive sports which pupils have participated in. This has included archery and curling tournaments. As a small school it has been beneficial for Elite to co-ordinate these without need for transportation to events. These events have been hugely motivating and have been accessed by pupils across the school from Reception- Y6	Continue to access Elite Sports, small school competitive events over next academic year

KS2 Swimming proficiency 2024/2025	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%

