

4/Y5/6 YEAR A

|                              | AUTUMN TERM  |  | SPRING TERM   |  | SUMMER TERM  |  |
|------------------------------|--|--|---|--|--|--|
|                              | Tales of the Abbey   |  | Asian Discovery   |  | Goodnight Mr Tom   |  |
| School Values                | Aspiration and Inspiration   |  | Proud   |  | Thoughtfulness   |  |
| British Values               | What are British Values?   |  | Mutual Respect  |  | Democracy  |  |
| English                      | Recounts   |  | Stories from other cultures<br>Non- Chronological Reports<br>Poetic form      |  | Author Study<br>Explanation Texts<br>Classic Narrative poetry (Highway Man)  |  |
| Key Texts                    | MG Leonard- Beetle Boy   |  | Michelle Magorian-<br>Goodnight Mr Tom  |  | Michael Morpurgo- Running Wild<br>Poems: TheTyger, William Blake.<br>Extracts: Jungle Book.  |  |
| History vertical concepts    | Chronological Knowledge and Understanding<br>Significant Events and People   |  |   |  |  |  |
|                              | Continuity and Change  |  |   |  |  |  |
| Geography- vertical concepts | Location and position on the Earth's Surface<br>Scale  |  |   |  |  |  |
|                              | Space and Movement   |  |   |  | Place and Region   |  |
| Mathematics                  | All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH. |  |   |  |  |  |
| Science                      | Biology:<br>Living things and their habitats   |  | Physics:<br>Electricity   |  | Chemistry:<br>Properties and changes of materials  |  |
| Art and Design               | Colours of the World   |  | Reflections   |  | Viewpoints   |  |
| Design Technology            | Electrical systems   |  | Structures  |  | Seasonal food  |  |
| PSHE (Jigsaw)                | Being me in my world   |  | Celebrating difference  |  | Relationships  |  |
| RE (Jigsaw RE)               | Beliefs and Practices<br><br>What is the best way for a Muslim to show commitment to God?<br><br>Islam                 |  | Christmas Incarnation<br><br>Is the Christmas story true?<br><br>Christianity |  | Prayer and worship<br><br>What is the best way for a Sanatani to show commitment to God?<br><br>Sanatana Dharma (Hinduism)<br><br>Christianity |  |
| Computing                    | Computing, Systems and Networks<br><br>The Internet  |  | Programming<br><br>Coding<br><br>Microbit                                     |  | Creating Media<br><br>News Report<br><br>iMovie  |  |
| PE (I Moves)                 | ipractise Sports Hall Athletics  |  | icommunicate Cheerleading   |  | icreate Dance  |  |
| Music                        | A Trip down memory lane<br>90s indie/ pop and movie music  |  | A Trip down memory lane<br>90s indie/ pop and movie music                     |  | Classical vs rock n roll   |  |
|                              |  |  |   |  | Rhythm of life<br>disco and jazz   |  |
|                              |  |  |   |  | Rhythm of life<br>disco and jazz   |  |

|                       |                               |        |      |          |           |             |
|-----------------------|-------------------------------|--------|------|----------|-----------|-------------|
| MFL (Language Angels) | Phonics lesson<br>The Weather | Family | Pets | Olympics | At School | The weekend |
|-----------------------|-------------------------------|--------|------|----------|-----------|-------------|

**4/Y5/6 YEAR B**

|                              | AUTUMN TERM  |   | SPRING TERM  |   | SUMMER TERM   |  |
|------------------------------|--|---|--|---|---|--|
|                              | Life through a Lincolnshire Lens   | Out of this World   | Journey of the Amazon  |   | The Ancient World   |  |
| School Values                | Aspiration and Inspiration   | Proud   | Kind   | Together  | Thoughtfulness  | Hardworking  |
| British Values               | What are British Values?   | Mutual Respect  | Tolerance  | Individual Liberty  | Democracy   | Rule of Law  |
| English                      | Formal/ Impersonal Writing   | Film Narrative<br>Biography/ Autobiography<br>Performance Poetry                                    | Author Study<br>Discursive Writing<br>Poetic form                                  |   | Myths and Legends<br>Persuasion<br>Playscripts (Shakespeare)                |  |
| Key Texts                    | RJ Pallacio- Wonder  |   | Katherine Rundell- The Explorer  |   | The Secrets of the Sun King- Emma Carroll                                   |  |
| History vertical concepts    | Chronological Knowledge and Understanding<br>Significant Events and People   |   |  |   |   |  |
|                              |  | Cause and Consequence   |  |   | Similarities and Difference   |  |
| Geography- vertical concepts | Location and position on the Earth's Surface<br>Scale  |   |  |   |   |  |
|                              |  |   | Human Environmental  |   |   |  |
| Mathematics                  | All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH. |   |  |   |   |  |
| Science                      | Physics and Earth Science:<br>Earth & Space  | Physics:<br>Light   | Biology:<br>Animals including humans   | Biology:<br>Living things and their habitats  | Chemistry:<br>Properties and changes of materials                           | Biology:<br>Evolution and inheritance  |
| Art and Design               |  | Digital Design  |  | Voice of the Artist   |   | Sculptures   |
| Design Technology            | Mechanisms   |   | Textiles   |   | Seasonal Food   |  |
| PSHE (Jigsaw)                | Being me in my world   | Celebrating difference  | Dreams and Goals   | Healthy Me  | Relationships   | Changing me  |
| RE (Jigsaw RE)               | Brahman<br><br>How can Brahman be everywhere and in everything?<br><br>Sanatana Dharma (Hinduism)-                     | Christmas Incarnation<br><br>How significant is it that Mary was Jesus' mother?<br><br>Christianity | Beliefs and Meaning Salvation<br><br>Is anything ever eternal?<br><br>Christianity | Easter Gospel<br><br>Is Christianity still a strong religion 2000 years after Jesus was on Earth?<br><br>Christianity | Qur'an<br><br>How is the Qur'an vital to Muslims today?<br><br>Islam        | Akhirah (life after death)<br><br>Does belief in Akhirah (life after death) help Muslims lead good lives?<br><br>Islam |
| Computing                    | Computing, Systems and Networks<br><br>Systems and Searching   | Computer Aided Design<br><br>Scene Design<br><br>TinkerCAD  | AR and AI<br><br>Interactive Poster<br><br>Halo AR                                 | Creating Media<br><br>Video Production<br><br>iMovie  | Presenting Data and Information<br><br>Create a Presentation<br><br>Keynote | Programming<br><br>Game Creators<br><br>Scratch 3.0  |

|                       |                                  |                       |                                  |            |                         |        |                        |       |                                 |                  |                      |                       |
|-----------------------|----------------------------------|-----------------------|----------------------------------|------------|-------------------------|--------|------------------------|-------|---------------------------------|------------------|----------------------|-----------------------|
| PE (I Moves)          | <b>ipractise</b>                 | Sports Hall Athletics | <b>icommunicate</b>              | Gymnastics | <b>icreate</b>          | Combat | <b>ithink</b>          | Dance | Kwik Cricket                    | <b>lexercise</b> | <b>imove</b>         | Bootcamp & Sports Day |
| Music                 | United around the world by music |                       | United around the world by music |            | Whole school production |        | A night at the theatre |       | All you need is funk            |                  | All you need is funk |                       |
| MFL (Language Angels) | Phonics lesson<br>The Date       |                       | My Home                          |            | Clothes                 |        | Planets                |       | Healthy Living<br>Regular Verbs |                  | Me in the world      |                       |

**4/Y5/6 YEAR C**

|                              | AUTUMN TERM  |  | SPRING TERM   |   | SUMMER TERM   |  |                |             |
|------------------------------|--|--|---|---|---|--|----------------|-------------|
|                              | Voyagers   |  |   |   |   |  |                |             |
| School Values                | Aspiration and Inspiration   |  | Proud   |   | Kind  | Together   | Thoughtfulness | Hardworking |
| British Values               | What are British Values?   |  | Mutual Respect  |   | Tolerance   | Individual Liberty                                   | Democracy      | Rule of Law |
| English                      | Letter Writing<br>Stories from different perspectives<br>Non-Chronological reports<br>Narrative/Descriptive poetry     |  | Narrative writing (setting/character description)<br>Explanation Text<br>Recount<br>Poetic form |   | Diary Entry<br>Journalistic writing- newspapers<br>Discursive writing<br>Setting descriptions |  |                |             |
| Key Texts                    | Wolf Brother by Michelle Paver   |  | Treasure Island by Robert Louis Stevenson   |   | Street Child by Bertie Doherty  |  |                |             |
| History vertical concepts    | <b>Chronological Knowledge and Understanding</b><br><b>Significant Events and People</b>                               |  |   |   |   |  |                |             |
|                              |  | Cause and Consequence                                      |   |   | Similarities and Difference   |  |                |             |
| Geography- vertical concepts |  |  |   |   |   |  |                |             |
| Mathematics                  | All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH. |  |   |   |   |  |                |             |
| Science                      |  |  |   |   |   |  |                |             |
| Art and Design               |  |  |   |   |   |  |                |             |
| Design Technology            |  |  |   |   |   |  |                |             |
| PSHE (Jigsaw)                |  |  |   |   |   |  |                |             |
| RE (Jigsaw RE)               |  |  |   |   |   |  |                |             |
| Computing                    | Computing, Systems and Networks<br><br>Communication and Collaboration   | Computer Aided Design<br><br>3D Modelling<br><br>TinkerCAD | Presenting Data and Information<br><br>Spreadsheets<br><br>Microsoft Excel                      | AI and AR<br><br>Programming AI<br><br>Machine Learning | Programming<br><br>Variables in Games<br><br>Scratch.30                                       | Creating Media<br><br>Immersive<br><br>Adobe Express |                |             |

|                       |                  |                       |                     |            |                |        |               |       |              |                  |              |                       |
|-----------------------|------------------|-----------------------|---------------------|------------|----------------|--------|---------------|-------|--------------|------------------|--------------|-----------------------|
| PE (I Moves)          | <b>ipractise</b> | Sports Hall Athletics | <b>icommunicate</b> | Gymnastics | <b>icreate</b> | Combat | <b>ithink</b> | Dance | Kwik Cricket | <b>lexercise</b> | <b>imove</b> | Bootcamp & Sports Day |
| Music                 |                  |                       |                     |            |                |        |               |       |              |                  |              |                       |
| MFL (Language Angels) |                  |                       |                     |            |                |        |               |       |              |                  |              |                       |