**Sports Premium Funding: Planned 2025-2026** 

Allocation- £16,666

At The St Gilbert of Sempringham C of E Primary School we believe that all pupils should have the opportunity to engage in a range of different sporting activities, delivered to the highest standard. We aim to increase children's enjoyment, confidence and participation in sporting activities through improvement of skills and widened experiences. Linked to this, we aim to ensure that all of our children recognise that exercise and physical activity is an important part of wellbeing and that, as well as gaining physical skills, they develop their understanding of what it means to be healthy and how they can incorporate physical activity and make important lifestyle choices in order to be the very best versions of themselves. This in turn will impact upon mental health, motivation, self-regulation and will promote our school vision to sow seeds; grow together and reach high!



INTENT		IMPLEMENTATION			IMPACT	
Key Indicator/	Purpose	Allocation	Time	Planned	Evaluation/ Impact	Steps to ensure
Objective				Funding		sustainability
To ensure access	To ensure adequate	Further	Termly	£1300		
to a wide range	resourcing to enable	equipment	equipment			
of high quality	children to access to a	purchased to	check/ audit			
equipment which	range of sports which	ensure	by Sports			
enables teaching	build pupil skills,	maintenance of	lead			
across a range of	talents and interests.	existing	Annual			
sports		equipment and	maintenance			
		build on pupil	of fixed			
		interest following	outdoor			
		exposure to a	equipment			
		wider range of				
_		sports				
To ensure a	A clear and consistent	IMoves	Annual	£700		
consistent and	curriculum is in place	subscription	subscription			
progressive	and is taught with		from Sept			
approach to PE	fidelity in line with		2023			
teaching	rolling curriculum					
To ensure high	To ensure that sports	PE leadership	Ongoing	£6000		
quality sports	is expertly and	further developed	throughout			
leadership across	passionately led and	through ongoing	the year			
the school	promoted throughout	CPD and release				
	the school	time to work				
To increase staff	To provide effective	collaboratively				
confidence,	CPD and exposure to	with school staff,				
knowledge and	staff working	both internally				
skills of staff	alongside external	and externally.				
teaching pE	specialists and school	School staff work				
	sports leaders.	alongside external				
		providers to				

		1	ı	1	
		develop their own			
		specialist sports			
		knowledge and			
		understanding of			
		pedagogy in this			
		curriculum area.			
To develop pupil	Pupils have a	Resources and	Roots to	£1,000	
understanding of	broadened	workshops to	Food-		
healthy lifestyles	understanding of	support planning	workshops		
,,	aspects of healthy	for a healthy	focused		
	lifestyles – including	lifestyle and	around		
	healthy eating	nutrition	healthy		
	neartify eating	Hatrition	eating,		
			nutrition		
			and food		
			preparation		
			(DT link) 2 x		
			, ,		
			annually	00.000	
To develop pupil	Children access forest	Forest school	EYFS to	£6,600	
mental and	school to support	provision-	access		
physical	their mental and	external provider.	throughout		
wellbeing	physical wellbeing		the year and		
through outdoor			other year		
experiences	Pupils to have		groups 2 x		
	opportunity to	Bikeability-	half term per		
(Also links to Key	develop cycling	external provider	year		
Indicator 1)	proficiency through		Bikeability		
mulcator 1)	Bikeability		for Y5 pupils		
To increase the	To enable pupils to	Increased	Enrol with	£1000	
range of	participate in a	participation in	Elite from	(including	
competitive	widened range of	competitive	September	subsidised	
events which	competitive sporting	sports through	2025	transport)	
pupils partake in	events	Elite Sports			
(Also linked to		Increased	Sports		
Key Indicator 4)		competitive	leaders to		
		sports across	work		

federation-	together to	
tournaments	action plan	
arranged by	for future	
sports leaders	sporting	
•	events	
	throughout	
	the academic	
	vear.	

KS2 Swimming proficiency 2025-2026	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke	
and breaststroke]?	
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
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