Religious Education Intent, Implementation and Impact Statement

Intent

At St Gilbert of Sempringham Church of England Primary School and Nursery we believe, children need accurate information and a helpful environment in which they can explore and form their own values and develop skills to deal with life's joys, sorrows and questions.

It is important for all children to develop their religious literacy as this gives them the ability to hold balanced and well-informed conversations about religion and belief. We encourage our children to ask questions about the world and reflect on their own beliefs, values and experiences.

Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

Implementation

Our Religious Education Scheme of Work *RE has been devised for our School. It has been written to reflect the requirements of the Lincolnshire Agreed Syllabus and is in conjunction with our current scheme: Jigsaw RE. For full information please refer to* 'Mapping Jigsaw RE to the Lincolnshire Agreed Syllabus 2018' document.

Wherever possible, pupils are actively engaged in exploratory and experimental learning including opportunities to:

·   Observe religious artefacts, paintings, books, photos, pictures etc;

·   Gain first-hand knowledge through direct questioning;

·   Studying sacred texts and stories;

·   Visit places of worship in a planned and structured way;

·   Meet and talk to believers of various faiths in a planned and controlled situation.

Learning provides opportunities for leaners to gain more than the accumulation of factual knowledge and personal experiences. Opportunities for analysis and discussion are especially important and are provided to enable the child to develop the deeper insights and perceptions which lead to deeper understanding.

During the Early Years Foundation Stage children work toward the Early Learning Goal of People, Culture and Communities. Children learn about differences between a variety of religious and cultural communities and reflect on their own experience of family, community and religion.

In Key Stage One, the principal religions studied will be Christianity and Islam.

In Key Stage Two, the principal religions studied will be Christianity, Islam and Hinduism.

We acknowledge that with each religion studied, learners enhance their Social, Moral and Cultural development.

Impact

Pupils at St Gilbert of Sempringham Church of England Primary School and Nursery will make the best possible progress and demonstrate a deepened understanding of religion. Children will learn about other religions and beliefs in an engaging and interactive way. Through our curriculum children will be able to make links between their own lives and those of others in their community, furthermore they will be able to part in well-balanced and informed discussions.

Religious Education

Religious Education is an integral part of children's education as it enables our pupils to explore different points of view and is closely linked to the British Values, we strive to uphold at St Gilbert Church of England Primary School and Nursery. .

Here at St Gilberts, children learn <u>about</u> different religions and explore human experiences.

Whole School Overview

Religious Education learning is based on four key concepts; authority, religious belief and lifestyle, celebration and the sacred.

Across these four concepts children have the opportunity to study Christianity, Hinduism and Islam in depth, and are also aware of Sikhism, Judaism and Buddhism in the wider world.

In Key Stage One we learn about Islam and Christianity as our main religions and in Key Stage Two we add Hinduism to this, following the guidance of the Lincolnshire Agreed Syllabus.

Local Community and Church Links

RE learning is enhanced at St Gilberts by our close links with Sempringham Abbey.

We hold our own leavers service at Sempringham Abbey when the whole school community from Early Years up to Year 6 get together with parents and carers to celebrate the successes of the academic year.