|  |  |  |
| --- | --- | --- |
| **Main Subject Focus**  History  **Key Concepts Taught**  Chronological Knowledge  Understanding Significant Events and People | **Intent: Why?**  Children will gain an understanding of 18th Century exploration. They will develop an understanding of how national history is impacted by significant individuals from the local area. This will inspire children’s curiosity about the history of their local area and the wider world. | **Links to prior and wider learning**  Links to History and Geography units which broaden the children’s understanding of significant people and events.  *Read All about It, Castles, Crowns and Coronations, Invasion!, Goodnight Mr Tom, Out of this World, Expedition Europe,* |
| **Wider curriculum links:**  English – Postcards, Recounts | | |
| **Key Texts:**  Owl at Midnight: a story of Gwenllian the lost Princess of Wales by Patricia Lennan | | |
| **Key Vocabulary/ Etymology**  St. Gilbert, Sempringham, Abbey, Gwenllian, Gilbertine, priest, saint, | | |
| **Wow moment**  Visit to St Andrews Abbey Church, Sempringham | | |
| **Historical Knowledge**   |  |  | | --- | --- | | KS1   * events beyond living memory that are significant nationally or globally. * the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. * significant historical events, people and places in their own locality. | KS2   * a local history study   Examples (non-statutory)   * a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) * a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. | | | |
| **In this unit, pupils will learn:**   * **Life and significance of St Gilbert of Sempringham** * **History and significance of Sempringham Abbey** * **Life of Gwenllian, The Last Princess of Wales** * **Legacy of England’s conflict with Wales – local history linked to national history** | | |
| **School Values- Aspiration and Inspiration- How did local people in history aspire to do amazing things, what has been their legacy? How are they inspirational for our locality?**  **British Values- What are British Values and why are they important? What is it to be part of a community? Why is it important to have values? What values are important to us?** | | |

**Tales of the Abbey**