

Sports Premium Funding: Planned 2023-2024

Allocation- £16,800

At The St Gilbert of Sempringham C of E Primary School we believe that all pupils should have the opportunity to engage in a range of different sporting activities, delivered to the highest standard. We aim to increase children's enjoyment, confidence and participation in sporting activities through improvement of skills and widened experiences. Linked to this, we aim to ensure that all of our children recognise that exercise and physical activity is an important part of wellbeing and that, as well as gaining physical skills, they develop their understanding of what it means to be healthy and how they can incorporate physical activity and make important lifestyle choices in order to be the very best versions of themselves. This in turn will impact upon mental health, motivation, self-regulation and will promote our school vision to sow seeds; grow together and reach high!

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

INTENT		IMPLEMENTATION			IMPACT	
Key Indicator/ Objective	Purpose	Allocation	Time	Planned Funding	Evaluation/ Impact	Steps to ensure sustainability
To raise the profile of Physical Development in EYFS (Also links to Key Indicator 2)	Pupils entering EYFS have access to a wider range of activities which provide opportunities to develop gross motor skills and engage in sports.	Investment in appropriate, high-quality equipment with storage	EYFS/ PE Lead to review and plan provision Autumn Term	£5,000	Adequate storage space for EYFS and whole school PE equipment is now in place- ensuring that equipment is well-maintained. There has been a delay on the development of the outdoor area due to renovation – this is due for completion September 2024 and the impact of this on gross motor skills and physical development will be evident following this.	Continue to prioritise physical development as part of the EYFS outdoor area. Purchase ride ons for track which is planned.
To ensure a consistent and progressive approach to PE teaching	A clear and consistent curriculum is in place and is taught with fidelity in line with rolling curriculum	IMoves subscription AfPE subscription	Annual from Sept 2023 Annual from Sept 2023	£1,000	This has been implemented from January 2024 and has provided a consistent curriculum, ensuring full coverage across all year groups and providing pupils with a wide range of different physical activities. CPD package available as part of the programme has upskilled staff and developed confidence in delivery of PE.	To continue to embed curriculum next year- impact to be monitored by sports lead. Assessment monitoring system is being developed by the assessment leader for September 2024.
To develop sports leadership across the school	To develop a leader who is new to role and ensure opportunities to access high quality CPD and subject leadership development	Relevant high quality CPD and opportunities to work alongside other sports leaders. Opportunities to disseminate key information and training to staff.	To be arranged as appropriate as relevant CPD and sports leader development opportunities become available	£1000	Newly appointed sports leader has had the opportunity to develop their own knowledge and work collaboratively with other sports leads from partner school. The profile of Physical Education has increased and children are beginning to partake in different sporting activities as part of the wider curriculum offer.	Continue partnership working between sports lead through networking opportunities.

To ensure access to a wide range of high quality equipment which enables teaching across a range of sports	To ensure adequate resourcing to enable children to access to a range of sports which build pupil skills, talents and interests	Audit of PE equipment to identify gaps and ensure quality-ensure that equipment matches I moves to ensure the curriculum can be effectively taught. Appropriate storage ensure equipment is stored and maintained	Audit Autumn Term and resources ordered to match curriculum	£5,000	Following the implementation of I moves and purchase of suitable storage, the PE lead audited our resources to ensure that high quality equipment which allows the curriculum to be taught effectively is available. We are fully resourced.	Continue to ensure equipment is well maintained and replenished as needed.
			Autumn Term	£2,000		
To develop pupil understanding of healthy lifestyles	Pupils have a broadened understanding of aspects of healthy lifestyles – including healthy eating	Resources and workshops to support planning for a healthy lifestyle and nutrition	Roots to Food-workshops focused around healthy eating, nutrition and food preparation (DT link)	£1,000	These workshops have been positively received by children and parents. Children across the school were able to participate in cooking and nutrition sessions- developing their understanding of keeping healthy and their cooking skills.	Sessions are booked for next year Review of DT curriculum and resourcing to ensure covers all aspects of Food and Nutrition
To increase the range of competitive events which pupils partake in (Also linked to Key Indicator 4)	To enable pupils to participate in sporting events alongside other local pupils	Increased participation in competitive sports through Local partnership and team events across schools- subsidised transport	Sports leads across local partner schools to arrange tournaments across a range of	£1,000 £800 (subsidised transport)	Children in KS2 have enjoyed the opportunity to participate in competitive events. These have developed sportsmanship and children's resilience and determination; particularly evident at the Triathlon event for Y5 and 6. Additionally, sporting activities across the partnership have enhanced the curriculum offer including a Mini Olympics for Y3 and 4 who were studying the Ancient Greeks. All	Sports leader to map out events in September for the academic year so that these are effectively planned and look to involve KS1 pupils.

			sports during the year.		children had the opportunity to partake in our annual sports day.	
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KS2 Swimming proficiency 2023/2024	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60% (9/15)
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% (9/15)
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54% (8/15)