EYFS/Y1 YEAR A

| | AUTUM | SPRING TERM | | | SUMMER TERM | | | | | | |
|---------------------------------|---|--|---|---|--|--|---|--|------------------------------------|---|--|
| | Tales of the Abbey | Phineas Fogg | | Castles, Crowr | s and Coronations | | Coastal Cu | | uriosities | | |
| School Values | Aspiration and Inspiration | Proud | Kin | Kind | | Together | | Thoughfulness | | working | |
| British Values | What are British Values? | Mutual Respect | Tolera | Tolerance | | iberty | Demo | cracy | Rule | of Law | |
| English | Postcards | Stories with patterned language Letters Information Texts Traditional rhymes | | Fairy Tales Recounts Invitations Riddles | | | Author study Diaries Instructions Shape poetry | | | | |
| Key Texts | Julia Donaldson- Eg. Smeds ar Zog, Th Philip Reeve and Adventi | | Traditional Tales The Day I fell into a fairy tale- Ben Miller | | | Alex Milway Hotel Flamingo | | | | | |
| History vertical | | | Chrono | logical Knowledg | ge and Understanding | | | | | | |
| concepts | | | | Significant Even | ts and People | | | | | | |
| | | | | Continuit | y and Change | | | | | | |
| Geography- vertical concepts | | | Locatio | on and position c Sca | on the Earth's Surface le | | | | | | |
| | | Space and Movement | | | | | | Place and Region | | | |
| Mathematics | | All areas of the mathemat | ics curriculum are ta | aught through th | ne year following mixed | d age planning- | Objectives from | n WRH. | | | |
| Science | Chemistry: Everyday materials Earth Science: Seasonal Chan | | | | Biology: Plants Biology: Living things and their habitats Earth Science: Seasonal Change | | | Chemistry: Uses of everyday materials Biology: Animals including humans Earth Science: Seasonal Change | | | |
| Art and Design | Colours of the World | | Reflections | | | | Viewpoints | | | | |
| Design Technology | | Seasonal Food | | Free-standing structures | | tructures | | | Te | xtiles | |
| PSHE (Jigsaw) | Being me in my world | Celebrating difference | Dreams and Goals | | Healthy Me | | Relatio | nships | Chan | ging me | |
| RE (JIGSAW RE) | Creation Story God/Creation Trinity What do Christians believe about God? Christianity Christianity | | Mitz | 10 commandments/ 613 Mitzvot Who is God to the Jews? Who is God to the Jews? | | comed like a the crowds on | Shabbat Is Shabbat important to Jewish children? | | Does vi synagogue children f | agogue siting the help Jewish eel closer to od? | |
| | Christianity | Christianity | Juda | ism | Christianity | | Judaism | | Judaism | | |
| Computing (Purple Mash) | Computers, Networks and E-Safety | Computer Aided Design | Presenting Data and Creating Media | | , | AI and AR | | Programming | | | |
| | Technology Around Us | Digital Art IPad Camera | Photos an | Photos and Images PicCollage | | Animated Characters Chatterpix Kids | | AR Characters 3D Bear | | Moving a Robot Beebot | |
| PE (I Moves) | fexercise Jungle Pilates | Pirates Pilates | fpractise Machines | Gymnastics | Recommunicate Playtime | Gymnastics | Funfair | Dance | Wild West | Athletics & Sports Day | |

| Music | A Trip down memory lane | A Trip down memory lane | Whole School Production | Classical vs rock n roll | Rhythmn of life | Rhythmn of life |
|-------|--------------------------|--------------------------|-------------------------|--------------------------|-----------------|-----------------|
| | 90s indie/ pop and movie | 90s indie/ pop and movie | | | disco and jazz | disco and jazz |
| | music | music | | | | |

EYFS/Y1 YEAR B

| | AUT | UMN TERM | S | PRING TERM | SUMMER TERM | | | | | | |
|--------------------|---|------------------------------------|---|--|--|-----------------------------|--|--|--|--|--|
| | Life through a | Read all about it | Кее | n to be Green | Trains, Planes and Automobiles | | | | | | |
| | Lincolnshire Lens | | | | | | | | | | |
| School Values | Aspiration and Inspiration | Proud | Kind | Together | Thoughtfulness | Hardworking | | | | | |
| British Values | What are British Values? | Mutual Respect | Tolerance | Individual Liberty | Democracy | Rule of Law | | | | | |
| English | Information Texts | Stories with familiar settings | | uthor study | Imaginative stories | | | | | | |
| | | Diaries | | nstructions | Information Texts | | | | | | |
| | | Newspaper reports Number poetry | ты | Letters ematic poetry | Recounts Sense poetry | | | | | | |
| | | Number poetry | | | Sense poerty | | | | | | |
| Key Texts | Anthony Brown | and Oliver Jeffers Texts | The Last | Bear- Hannah Gold | The Train to impo | ossible places- PG Bell | | | | | |
| | Quentin Bla | ke- The Green Ship | | | | | | | | | |
| History vertical | | | Chronological Knov | wledge and Understanding | | | | | | | |
| concepts | | | | Events and People | | | | | | | |
| | | Cause and Consequence | | | Similarities and Difference | | | | | | |
| Geography-vertical | | | Location and posit | ion on the Earth's Surface | | | | | | | |
| concepts | Scale | | | | | | | | | | |
| | Human Environmental | | | | | | | | | | |
| Mathematics | | | - | gh the year following mixed age plann | | | | | | | |
| Science | Chemistry: Everyday materi | | Biology: Plants | ale at a leader to a leader | Chemistry: Uses of everyday materials Biology: Animals including humans | | | | | | |
| | Biology: Animals including F Earth Science: Seasonal Cha | | Biology: Living things and Earth Science: Seasonal C | | Earth Science: Seasonal Change | | | | | | |
| Art and Design | Laith Science. Seasonal Cha | Digital Design | Voice of the Artist | | Laith Science. Seasonal Cha | Sculptures | | | | | |
| Design Technology | Seasonal food | Digital Design | Textiles | | | Sculptures | | | | | |
| Design reenhology | Seasonarrood | | Textiles | | Mechanisms (wheels and axles) | | | | | | |
| PSHE (Jigsaw) | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me | | | | | |
| RE | Jesus's example | Christmas – Jesus as a gift from | 99 names of Allah | Easter – Resurrection | Muhammad | Qur'an | | | | | |
| (JIGSAW RE) | | God | | Salvation | | | | | | | |
| | Is it possible to be kind to | Incarnation | Who is God to | | How important is the prophet Muhammed to | How important is the Qur'an | | | | | |
| | everyone all the time? | | Muslims? | Muslims? How important is it to Christians | | to Muslims? | | | | | |
| | | Why do Christians believe God | | that Jesus came back to life after | | | | | | | |
| | | gave Jesus to the world? | His crucifixion? | | | | | | | | |
| | Christianity | Christianity | | Christianity | | | | | | | |
| | Christianity | Christianity | Islam | | Islam | Islam | | | | | |
| Computing | omputing Computers, Networks Computer Aided Design | | Presenting Data and Creating Media | | AI and AR | Programming | | | | | |
| (Purple Mash) | and E-Safety | | Information | | | | | | | | |
| | | Digital Art Animated Characters | | Animated Characters | AR Characters Moving a Robot | | | | | | |
| | Technology Around Us | | Photos and Images | | | | | | | | |

| | | IPad Camera | | PicCollage | | Chatterpix Kids | | 3D Bear | | Beebot | | |
|--------------|-------------------------------------|-------------|-------------|---------------------------------------|------------------|-------------------------|---|---------------------------|-------------------|----------------------|------------------|---------------------------|
| PE (I Moves) | lexercise Workout World | Pilates | Combat Zone | Pilates | Sporting Best | Gymnastic s | <mark>icommunicate</mark> Ball Crazy | Gymnastic s | Skill Showdown | Dance | Game Changers | Athletics & Sports Day |
| Music | United around the world by music | | · | United around the world W by music | | Whole school production | | on A night at the theatre | | All you need is funk | | need is funk |