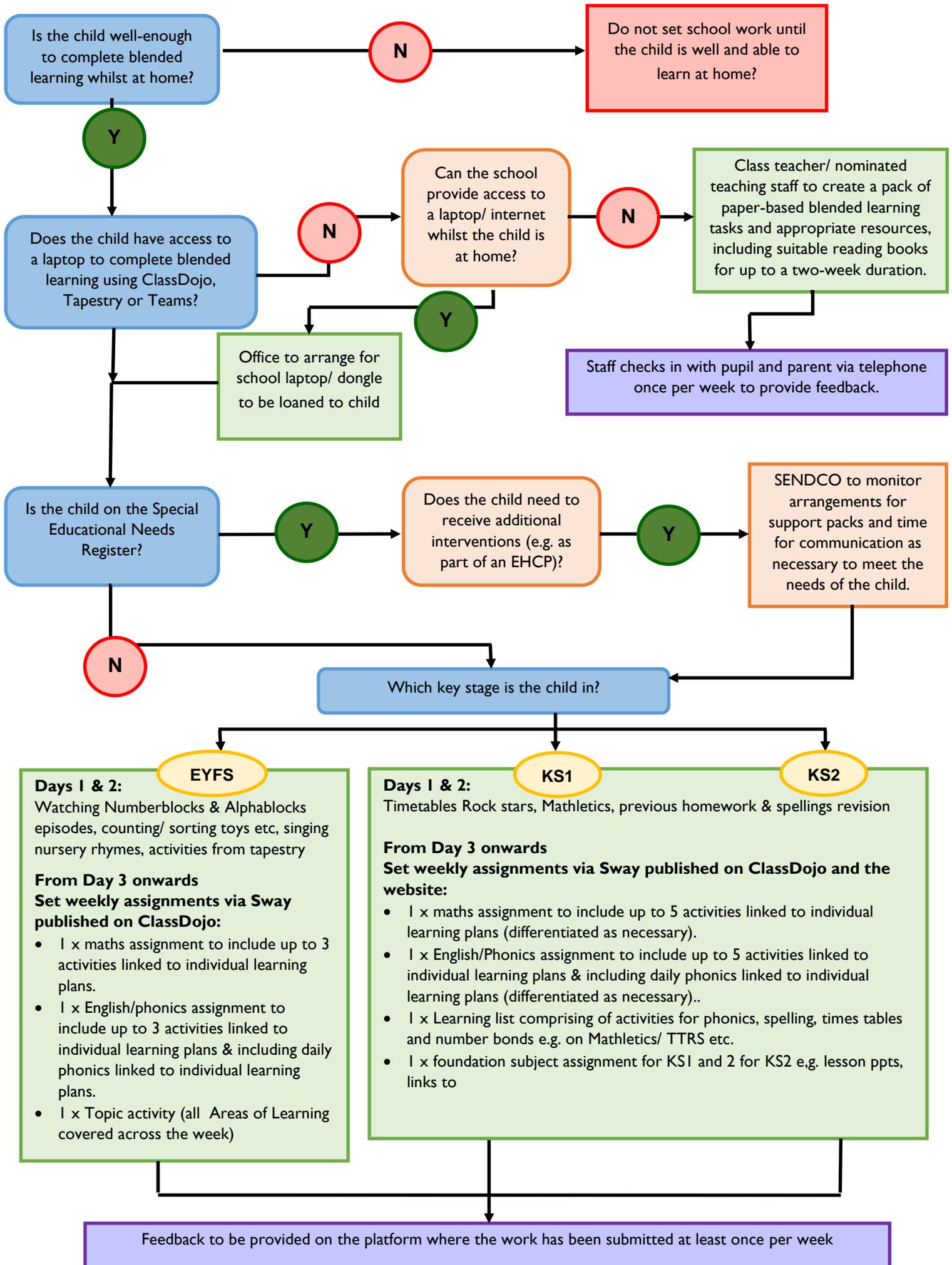
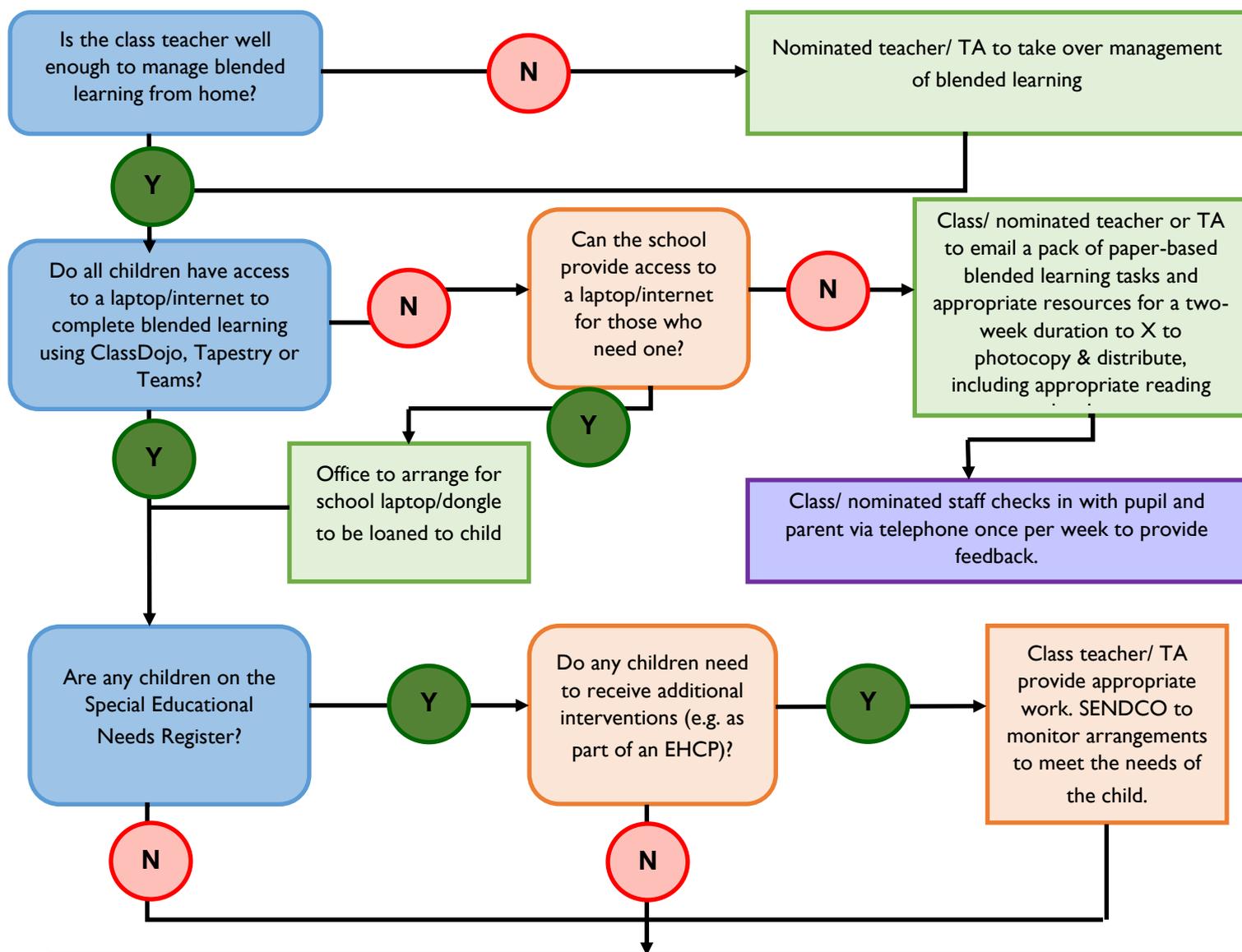


I. Blended Learning – Individuals Absent From School



2. Blended Learning – Whole Class Absent From School



Assignments upload on ClassDojo, Tapestry or Teams as follows:

EYFS

- Daily phonics videos: 1st video speed sounds & reading words; 2nd video spelling & writing words.
- Daily story video of reading a book.
- Daily maths input such as counting, rhymes
- Daily Funky Fingers

KS1

KS2

- KS1 Daily phonics videos: 1st video speed sounds & reading words; 2nd video spelling & writing words.
- Daily maths assignment with clear expectations, adequate modelling, opportunity to practice and appropriate differentiation.
- Daily English assignment with clear expectations, adequate modelling, opportunity to practice and appropriate differentiation
- Set daily or weekly - curriculum/ areas of learning assignment – either one or two a day depending on type of activity and KS – with clear expectations and adequate modelling (where appropriate). Use of platforms such as, Kapow, Oak Academy.
- Weekly learning list comprising of activities for phonics, spelling, times tables and number bonds e.g. on Timetable Rock star or Numbots.

- Feedback to be provided on the platform where the work has been submitted at least once per week
- Drop-in sessions available on Teams. Drop-in sessions to be held by class/ nominated teachers & TAs (ass appropriate) to support/ model teaching and timetabled so not all year groups at the same time.
- Safe and well calls home to parents once a week.